

Friday, 4/5

| Time | Title | Туре | Room |
|-------------------|--|------------------|----------|
| 8:00 AM - 9:15 AM | A Man's Man: Race, Sexuality, and Gender Performance Politics of Young Black Males | Individual Paper | Flanagan |
| | Addressing Changes Due to Budget Issues: An Opportunity for Dialogue | | |
| 8:00 AM - 9:15 AM | Undergraduate Education and Administration Section | Discussion Panel | Belair |
| 8:00 AM - 9:15 AM | Advancing the Dialogue: International Students in the Public Speaking Classroom | Individual Paper | Hamilton |
| 8:00 AM - 9:15 AM | African Student's Motivations, Cross-Cultural Adaptation, and Coping Strategies | Individual Paper | Hamilton |
| | Analyses of Framing and Civic Engagement | | |
| 8:00 AM - 9:15 AM | Political Communication Interest Group | Paper Session | Lewis |
| 8:00 AM - 9:15 AM | Characters and Pilots: A Polymediated Narrative Approach | Individual Paper | Flanagan |
| 8:00 AM - 9:15 AM | Clicktivism: The Rhetoric of Effortless Social Involvement | Individual Paper | Missouri |
| | Dialogues of Communication Ethics, Activism, and Social Justice Research | | |
| 8:00 AM - 9:15 AM | Communication Ethics, Activism, and Social Justice Interest Group CSCA President | Paper Session | Kansas |
| 8:00 AM - 9:15 AM | Dialogues of Urban Resurrection: Traces of Discriminatory Injustice Disguised as Renewal in Detroit, Chicago, & Saint Paul | Individual Paper | Kansas |
| 8:00 AM - 9:15 AM | Dialogues of white feminism: Dismantling Trump's colorblind shield maidens who facilitate contained agency | Individual Paper | Kansas |
| | <u>Dialoguing Diverse Contexts of International Students Experiences</u> | | |
| 8:00 AM - 9:15 AM | Intercultural Communication Interest Group | Paper Session | Hamilton |
| 8:00 AM - 9:15 AM | Dialoguing Diversity and Integration: Obstacles Confronting International Students in the Diverse US College | Individual Paper | Hamilton |
| 8:00 AM - 9:15 AM | Goblins, Ghouls, and the GOP: Horror Framing in Televised Campaign Advertisements during the 2008 Election | Individual Paper | Lewis |
| 8:00 AM - 9:15 AM | Grab Them by the Pussyhat: A Rhetorical Examination of Feminist Craftivism (Top Student Paper and Top Paper) | Individual Paper | Kansas |
| 8:00 AM - 9:15 AM | Hacked: Defining the 2016 Presidential Election in the Liberal Media | Individual Paper | Lewis |
| 8:00 AM - 9:15 AM | Institutional Commitment to Civic Engagement as Predictors of Civic Outcomes | Individual Paper | Lewis |
| 8:00 AM - 9:15 AM | MLK and BLM: Narrative Lessons and Application | Individual Paper | Missouri |
| | Now What?: Mid-Career, Tenured Faculty Engaging about The Future | | |
| 8:00 AM - 9:15 AM | Organizational and Professional Communication Interest Group | Discussion Panel | Nebraska |
| | President's Undergraduate Honors Research Conference: Session 1 | | |
| 8:00 AM - 9:15 AM | Undergraduate Research Honors Conference | Discussion Panel | Monroe |
| | Progressive and Regressive Dialogues: The Genealogy of Rhetorical Activism | | |
| 8:00 AM - 9:15 AM | Rhetorical Theory and Criticism Interest Group | Paper Panel | Missouri |
| | Queer Autoethnography: Dialogue on Queer Theory, Autoethnography, and Researching Sex, Sexuality, and Gender in Communication | | |
| 8:00 AM - 9:15 AM | Sexual Orientation and Gender Identity Caucus | Discussion Panel | Capitol |
| | Should I Stay or Should I Go Now? A Dialogue Exploring Employment Perspectives of Adiunct & Temporary Faculty | | |
| 8:00 AM - 9:15 AM | Adjunct/Temporary Faculty Caucus | Discussion Panel | Dakota |

<u>State of Illinois Showcase - Teachers-Turned-Activists: Advocating for Speech in the Secondary Curriculum</u>

| 8:00 AM - 9:15 AM | States Advisory Council | Discussion Panel | Lincoln |
|--------------------|---|------------------|------------|
| | Strategies for Improving Communicating STEM on Your Campus | | |
| 8:00 AM - 9:15 AM | CSCA President | Discussion Panel | Clark |
| | Surviving Grad School: Graduate Student Dialogues of Social Support | | |
| 8:00 AM - 9:15 AM | Graduate Student Caucus | Discussion Panel | Washington |
| 8:00 AM - 9:15 AM | Techfeminism: Effective Use of Feminist Rhetoric in a Techno World | Individual Paper | Missouri |
| | Televised Branding: Analyzing the narrative, ideological, and personal ways that television shapes identity, on screen and off | | |
| 8:00 AM - 9:15 AM | Popular Culture Interest Group | Paper Panel | Flanagan |
| 8:00 AM - 9:15 AM | NEWS ARTICLES Frame Analysis of the New York Times Articles Before and After the Nuclear Deal | Individual Paper | Lewis |
| 8:00 AM - 9:15 AM | We Tell You Who You Are: A Fantasy Analysis of Religiously-Based Cultural Construction | Individual Paper | Missouri |
| 8:00 AM - 9:15 AM | Will opportunities to collaborate reduce the intercultural communication apprehension of American and international students? | Individual Paper | Hamilton |
| 8:00 AM - 9:15 AM | "It's OK to take a second look": Reframing the Family through Loci of Proximity in the Fight against Minnesota's Amendment One | Individual Paper | Kansas |
| 8:00 AM - 9:15 AM | "Powerful depictions of awesome ladies:" A textual analysis of the #MeToo movement on sitcoms | Individual Paper | Flanagan |
| 8:00 AM - 9:15 AM | "The face you give the world tells the world how to treat you": An Analysis of Identity and Representation of Mental Health in HBO's Sharp Objects | Individual Paper | Flanagan |
| | "The face you give the world tells the world how to treat you": An Analysis of | · | - |
| 8:00 AM - 9:15 AM | Identity and Representation of Mental Health in HBO's Sharp Objects "We Should Have a Quiet Place": On Building an Ethos of Anti-Adultism in Youth | Individual Paper | Flanagan |
| 8:00 AM - 9:15 AM | Spaces | Individual Paper | Kansas |
| | Exhibit Hall Featuring Publishers and Technology Friday | | |
| 9:00 AM - 5:00 PM | Executive Director Professional": A Communication and Instruction Approach to Cultural and Social | Discussion Panel | Winnebago |
| 9:30 AM - 10:45 AM | Capital "Oh, Snap!": A Mixed-Methods Approach to Analyzing the Dark Side of Snapchat. | Individual Paper | Jackson |
| 9:30 AM - 10:15 AM | (Top Paper) | Individual Paper | Flanagan |
| 9:30 AM - 10:45 AM | "What Do You Expect?": Marital Conflict after Breast Cancer Diagnosis | Individual Paper | Dakota |
| 9:30 AM - 10:45 AM | "You don't have to be a Superwoman!": Navigating Professional and Chronic Illness Identities in the Family Business | Individual Paper | Dakota |
| 9:30 AM - 10:45 AM | A Normative Pragmatic Theory of Situated Credibility (Top Student Paper) | Individual Paper | Lewis |
| 9:30 AM - 10:45 AM | A Visual Analysis of Corporate Image Management: TransCanada's Keystone XL Pipeline Videos | Individual Paper | Lewis |
| | Argumentation and Forensics Interest Group: Top Papers | | |
| 9:30 AM - 10:45 AM | Argumentation and Forensics Interest Group | Paper Panel | Hamilton |
| 9:30 AM - 10:45 AM | Barack Obama as Phronimos: Understanding Obama's Somber Tone in Announcing the Death of Osama bin Laden | Individual Paper | Lewis |
| 9:30 AM - 10:15 AM | Beyond the Killer Hype Cycle: A Study of Alternative Social Media Site Mastodon | Individual Paper | Flanagan |
| 9:30 AM - 10:15 AM | Communal Social Media Sites: Introducing a Definition That Complements the Study of Romantic Relationships | Individual Paper | Flanagan |
| | Community College Interest Group: Business Meeting | | |
| 9:30 AM - 10:45 AM | Community College Interest Group | Paper Session | Belair |
| | Creating Faculty Dialogue: How Can We Involve All Faculty?: Top Panel | | |
| 9:30 AM - 10:45 AM | Adjunct/Temporary Faculty Caucus | Discussion Panel | Wyoming |
| | Curriculum, Community, Culture, and Capital: Contributed Papers in Communication Education | | |
| 9:30 AM - 10:45 AM | Communication Education Interest Group | Paper Session | Jackson |
| | Dialogues of Family Planning and Motherhood | | |

| 9:30 AM - 10:45 AM | Women's Caucus | Paper Panel | Dodge |
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| 9:30 AM - 10:45 AM | Don't Mention the Office: Workplace Bullving Spillover at Home | Individual Paper | Dakota |
| 9:30 AM - 10:45 AM | First Generation Students and Family Identity | Individual Paper | Dakota |
| | Going Behind Closed Doors: Making Family Research into Student Accessible Case Studies | | |
| 9:30 AM - 10:45 AM | Communication Education Interest Group Instructional Resources Interest Group Interpersonal and Family Communication Interest Group | Discussion Panel | Dakota |
| 9:30 AM - 10:15 AM | and Their Connotations in "Blurred Lines" and "Boys" (Samuel L. Becker Award: Top Student Paper) | Individual Paper | Flanagan |
| 9:30 AM - 10:45 AM | Intersections of Communication Studies in a Health-Focused Oral Communication Course: Engaging Pre-Med Students in Field-Related Dialogue | Individual Paper | Jackson |
| | Media Studies Interest Group: Top Papers | | |
| 9:30 AM - 10:45 AM | Media Studies Interest Group | Paper Session | Flanagan |
| 9:30 AM - 10:45 AM | Mr. Flake Gets Out of Washington: Republican Retirement Rhetoric and the Martyr's Continuum in the Age of Trump (Top Paper) | Individual Paper | Lewis |
| 9:30 AM - 10:45 AM | Newtown and Obama's Deliberative Eulogy: The limits of rhetoric in a context of extreme polarization (Top Paper) | Individual Paper | Hamilton |
| 9:30 AM - 10:45 AM | Parental Privacy and Depression: When Should Children Be Told the Truth | Individual Paper | Dakota |
| | Political Communication Interest Group: Top Papers | | |
| 9:30 AM - 10:45 AM | Political Communication Interest Group | Paper Session | Lewis |
| | President's Undergraduate Honors Research Conference: Session 2 | | |
| 9:30 AM - 10:45 AM | Undergraduate Research Honors Conference | Discussion Panel | Monroe |
| 9:30 AM - 10:45 AM | Reifying dominant narratives of motherhood: An analysis of advertisements and pamphlets in a women's clinic waiting room | Individual Paper | Dodge |
| 9:30 AM - 10:45 AM | Relationship Wreckage and Recovery in an Alcoholic Family Short Course: Soliciting children's perspectives: Play-based data collection methods in child-centered communication research | Individual Paper | Dakota |
| 9:30 AM - 10:45 AM | CSCA First Vice President | Discussion Panel | Washington |
| | Social Media and PR: Rural Community Engagement Opportunities | | |
| 9:30 AM - 10:45 AM | Public Relations Interest Group | Discussion Panel | Lincoln |
| | Spotlight Panel: Celebrating the Career of Dr. Carolyn Calloway-Thomas and the Forthcoming Calloway-Thomas Inclusivity Scholar Series | | |
| 9:30 AM - 10:45 AM | CSCA First Vice President Ethnicity, Race, International, and Class Concerns Caucus | Discussion Panel | Clark |
| 9:30 AM - 10:45 AM | Strong Black Womanhood and Talks with My Mother: Doing Race, Doing Gender | Individual Paper | Dakota |
| | Teaching Theory: Dialoguing the Challenges and Opportunities | | |
| 9:30 AM - 10:45 AM | Communication Theory Interest Group | Discussion Panel | Kansas |
| | The Autoethnography of Being a Survivor | | |
| 9:30 AM - 10:45 AM | Performance Studies and Autoethnography Interest Group | Discussion Panel | Capitol |
| 9:30 AM - 10:45 AM | The Lay Judge: Keeping Debate an Activity that Promotes Civic Engagement and Public Advocacy (Top Graduate Student Paper) | Individual Paper | Hamilton |
| 9:30 AM - 10:45 AM | Tracing Education's Rhetorical Force: Reading the Paideia in the Formation of Students | Individual Paper | Jackson |
| 9:30 AM - 10:45 AM | Understanding factors considered by lesbian couples in examining different pathways to parenthood | Individual Paper | Dodge |
| | Where Should I Work? | | |
| 9:30 AM - 10:45 AM | Graduate Student Caucus | Discussion Panel | lowa |
| 9:30 AM - 10:45 AM | "Everything happens for a reason": A thematic analysis of (un)supportive messages about infertility | Individual Paper | Dodge |
| 9:30 AM - 10:45 AM | "This is Who I am and This is What I'm Carrying": Examining Self-Disclosure in Forensics | Individual Paper | Hamilton |
| 9:30 AM - 10:45 AM | "Who is My Teacher?": Social Presence and Social Support in Online Learning | Individual Paper | Jackson |

| | "Your body doesn't want a baby right now": An autoethnographic exploration on | | |
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| 9:30 AM - 10:45 AM | doctor-patient dialogue regarding family planning post-trauma | Individual Paper | Dodge |
| 11:00 AM - 12:15 PM | "People Can Disagree and Still Love Each Other": Communicating Acceptance During Religious Differences in the Family | Individual Paper | Dakota |
| 11:00 AM - 12:15 PM | "You the Hottest B**** in This Place": Analyzing Sexual Objectification in Popular Music Videos | Individual Paper | lowa |
| 11:00 AM - 12:15 PM | 3D Theory: Relational Dialectics | Individual Paper | Iowa |
| 11:00 AM - 12:15 PM | A picture's worth a reputation: Visual and environmental arguments in abandoned Disney park photographs | _ Individual Paper | Missouri |
| | A Picture's Worth a Thousand Causes: Analyzing Visual Activism | | |
| 11:00 AM - 12:15 PM | Rhetorical Theory and Criticism Interest Group | Paper Session | Missouri |
| 11:00 AM - 12:15 PM | A Precarious Prediction: Applying Predicted Outcome Value Theory to Classroom First-Impressions | Individual Paper | Iowa |
| 11:00 AM - 12:15 PM | ABC's to Storytelling, Listening and CA Reduction | Individual Paper | Iowa |
| 11:00 AM - 12:15 PM | Adopting But Wait There's More tm, gamification of Monroe's Motivated Sequence | Individual Paper | Iowa |
| 11:00 AM - 12:15 PM | Advancing Cross-cultural Understanding By Exposing Biases Through Video | Individual Paper | Iowa |
| 11:00 AM - 12:15 PM | Aligning with Student Athletes | Individual Paper | Belair |
| | Athlete Activism and the Politics of Racial Embodiment: Challenging the | • | |
| 11:00 AM - 12:15 PM | "unpolitical" in Sport Book Club 101: Using strategies-based instruction to increase student | Individual Paper | Belair |
| 11:00 AM - 12:15 PM | comprehension and retention of textbook material Building Resilience: Creating and Testing Networks with LEGO® Pieces or | Individual Paper | lowa |
| 11:00 AM - 12:15 PM | Marshmallows and Spaghetti Noodles | Individual Paper | Iowa |
| | CSCA Award Rehearsal | | |
| 11:00 AM - 12:15 PM | Executive Director | Discussion Panel | Ballroom East and Center |
| | CSCA Scholar Conversations: Bill Seiler | | |
| | | | |
| 11:00 AM - 12:15 PM | CSCA First Vice President | Discussion Panel | Clark |
| 11:00 AM - 12:15 PM | CSCA First Vice President Dialogue and Unpacking New, Developing, and/or Differing Family Identities | Discussion Panel | Clark |
| 11:00 AM - 12:15 PM 11:00 AM - 12:15 PM | Dialogue and Unpacking New, Developing, and/or Differing Family Identities Interpersonal and Family Communication Interest Group | Discussion Panel Paper Session | Clark |
| | Dialogue and Unpacking New, Developing, and/or Differing Family Identities | | |
| 11:00 AM - 12:15 PM | Dialogue and Unpacking New, Developing, and/or Differing Family Identities Interpersonal and Family Communication Interest Group Drawing Attention to Dialogue: The Impact of Multitasking on Listening and | Paper Session | Dakota |
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Media Studies Interest Group: Business Meeting

| 11:00 AM - 12:15 PM | Media Studies Interest Group | Discussion Panel | Flanagan |
|---------------------|---|------------------|--------------------------|
| | Navigating LGBTQ Identities in Trump's America | | |
| 11:00 AM - 12:15 PM | Sexual Orientation and Gender Identity Caucus | Discussion Panel | Capitol |
| 11:00 AM - 12:15 PM | Non-Biological and International Adoptive Siblings Use Social Support to Construct Identity | Individual Paper | Dakota |
| | Organizational Collaborations, Mentoring, and Managing Identity | | |
| 11:00 AM - 12:15 PM | Organizational and Professional Communication Interest Group Panic within the Patriarchy: Managing Civil Discourse in the Classroom when it has been Impacted by Political Dialogue Outside the Classroom | Paper Panel | Nebraska |
| 11:00 AM - 12:15 PM | Communication Education Interest Group Women's Caucus | Discussion Panel | Dodge |
| | Political Communication Interest Group: Business Meeting | | |
| 11:00 AM - 12:15 PM | Political Communication Interest Group | Discussion Panel | Lewis |
| | President's Undergraduate Honors Research Conference: Session 3 | | |
| 11:00 AM - 12:15 PM | Undergraduate Research Honors Conference Shifting Instructional Contexts, Strategies, Roles, and Relationships to Create Dialogic Possibilities | Discussion Panel | Monroe |
| 11:00 AM - 12:15 PM | Communication Education Interest Group | Discussion Panel | Jackson |
| 11:00 AM - 12:15 PM | Socializing Safety Professionals for Collaboration: A Qualitative Inquiry into Communication Strategies for Interprofessional Training | Individual Paper | Nebraska |
| | State of Missouri Showcase - A New Era of Advocacy: Our Engagement with Civil <u>Discourse</u> | | |
| 11:00 AM - 12:15 PM | States Advisory Council | Discussion Panel | Lincoln |
| 11:00 AM - 12:15 PM | Talk is Cheap: Examining NFL Commissioner Roger Goodell's Unfulfilled Promise to End Domestic Violence in the NFL The Effect of Superior's Montaging on Subardinator' Organizational Identification. | Individual Paper | Belair |
| 11:00 AM - 12:15 PM | The Effect of Superiors' Mentoring on Subordinates' Organizational Identification and Workplace Outcomes | Individual Paper | Nebraska |
| 11:00 AM - 12:15 PM | The Fading Figure of the Goon: Class Identity, Violence, and Online Fandom in the National Hockey League | Individual Paper | Belair |
| 11:00 AM - 12:15 PM | Walking contradictions: A relational dialectics approach to the identity development of millennial mothers | Individual Paper | Dakota |
| 11:00 AM - 12:15 PM | "Dirty Looks" and "Conflicting Remarks": An Exploration into How "New Moms" Perceive Stigma "It abouted to have been bised in the first place." Chapter Illeges and Embedded | Individual Paper | Dakota |
| 11:00 AM - 12:15 PM | "He shouldn't have been hired in the first place." Chronic Illness and Embodied Performance Expectations in Sports-Related Occupations | Individual Paper | Belair |
| | CSCA Hall of Fame Awards Luncheon and Business Meeting | | |
| 12:30 PM - 2:45 PM | Executive Director 2018 CSCA Federation Prize Winner Presentation: Communication Effectiveness of Machine Teachers in Online Education and the Role of Social Presence | Discussion Panel | Ballroom East and Center |
| 3:00 PM - 4:15 PM | CSCA First Vice President | Discussion Panel | Clark |
| 3:00 PM - 4:15 PM | A Sleep-inducing Braingasm and Suit Fitting | Individual Paper | Capitol |
| 3:00 PM - 4:15 PM | A Tale of Three Water Diversions: Interpreting the Political Discourse of 'Water Wars' | Individual Paper | Lincoln |
| 3:00 PM - 4:15 PM | Against the Internet, Against Civilization | Individual Paper | Capitol |
| | An Exchange of Ideas: A Dialogue on the State of the Basic Communication Course | | |
| 3:00 PM - 4:15 PM | Basic Course Interest Group | Discussion Panel | lowa |
| 3:00 PM - 4:15 PM | An Intersectional Feminist Argument for Intergender Professional Wrestling An Outbreak of Narratives: A Content Analysis of Narratives of Vaccine- | Individual Paper | Flanagan |
| 3:00 PM - 4:15 PM | Hesitant/Resistant Parents | Individual Paper | Wyoming |
| 3:00 PM - 4:15 PM | Beyond Abduction: Education Discourse in the Media Coverage of Boko Haram Girls Victims. *** Top Student Paper in Women's Caucus | Individual Paper | Dodge |
| | Beyond Dialogue and Dissemination: The Internet as Aesthetic Text | | |

| 3:00 PM - 4:15 PM | Performance Studies and Autoethnography Interest Group | Paper Panel | Capitol |
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| | Beyond the Glitz and Glamour: An Examination of Women in the Media | | |
| 3:00 PM - 4:15 PM | Media Studies Interest Group Women's Caucus <u>Celebrating the Inaugural Judith S. Trent Award for Early Career Excellence in Political Communication</u> | Paper Session | Dodge |
| 3:00 PM - 4:15 PM | CSCA President Political Communication Interest Group | Discussion Panel | Lewis |
| 3:00 PM - 4:15 PM | College Health Professionals and International Students' Communication: The Role of Culture Communication Ethics, Activism, and Social Justice Interest Group: Business Meeting | Individual Paper | Hamilton |
| 3:00 PM - 4:15 PM | Communication Ethics, Activism, and Social Justice Interest Group | Discussion Panel | Kansas |
| | CSCA Finance Committee Meeting | | |
| 3:00 PM - 4:15 PM | Executive Director | Discussion Panel | Monroe |
| 3:00 PM - 4:15 PM | <u>Current Events</u> | Individual Paper | Capitol |
| 3:00 PM - 4:15 PM | <u>Dialogues of Temporal Discourse and Civic Agency: Rhetorical Frameworks of < Change >, < Again >, and the Temporalities that Divide us</u> | Individual Paper | Missouri |
| 3:00 PM - 4:15 PM | Emergency Room Nurses' Experiences Building Therapeutic Relationships with Substance-Using Patients (Top Student Paper) | Individual Paper | Wyoming |
| 3:00 PM - 4:15 PM | Faculty Views on Communication within the Medical School Curriculum | Individual Paper | Wyoming |
| 3:00 PM - 4:15 PM | Fans: They're Not Just Playing Dead, They're Actively Talking Dead. Constituting 21st Century Fandom within the Live After Show | Individual Paper | Flanagan |
| 3:00 PM - 4:15 PM | Gender, Identity, and Wonder Woman | Individual Paper | Flanagan |
| 3:00 PM - 4:15 PM | Gotta Catch a Culture! The Representation of Japanese Culture in Pokémon through the Localization of "Cultural Odor" | Individual Paper | Hamilton |
| | Health Communication Interest Group: Top Papers | | |
| 3:00 PM - 4:15 PM | Health Communication Interest Group | Paper Session | Wyoming |
| | Intercultural Communication Interest Group: Top Student Papers | | |
| 3:00 PM - 4:15 PM | Intercultural Communication Interest Group | Paper Session | Hamilton |
| 3:00 PM - 4:15 PM | Love Bites: Postmodern Horror and the Final Girl | Individual Paper | Dodge |
| 3:00 PM - 4:15 PM | May I Take a Message? | Individual Paper | Capitol |
| 3:00 PM - 4:15 PM | Message in a Bottle | Individual Paper | Capitol |
| 3:00 PM - 4:15 PM | Minimalize Me! | Individual Paper | Capitol |
| 3:00 PM - 4:15 PM | Missed (Craigslist) Connections | Individual Paper | Capitol |
| | Navigating Water Dialogues: Analyses of Public Relations Campaigns, Social Movements, and Public Responses to Water Crises | | |
| 3:00 PM - 4:15 PM | Public Relations Interest Group | Paper Panel | Lincoln |
| 3:00 PM - 4:15 PM | Negotiating Communication Tensions Between Volunteers and Paid Staff in Nonprofit Organizations | Individual Paper | Nebraska |
| | New Faculty Mentorship and Ongoing Dialogue | | |
| 3:00 PM - 4:15 PM | Instructional Resources Interest Group | Discussion Panel | Jackson |
| | Organizing Communication: Negotiating and Enacting Values through Dialogue | | |
| 3:00 PM - 4:15 PM | Organizational and Professional Communication Interest Group | Paper Panel | Nebraska |
| 3:00 PM - 4:15 PM | Performing r/Politics: Reddit and the Death of Net Neutrality | Individual Paper | Capitol |
| 3:00 PM - 4:15 PM | PFAS Contamination and Organization Response: Wolverine Worldwide and the Rockford, Michigan contamination | Individual Paper | Lincoln |
| | Popular Culture Interest Group: Top Papers | | |
| 3:00 PM - 4:15 PM | Popular Culture Interest Group | Paper Session | Flanagan |
| | | | |

| President's | Undergraduate | Honors Rese | arch Confere | nce: Session 4 |
|-------------|---------------|-------------|--------------|----------------|
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| 3:00 PM - 4:15 PM | Undergraduate Research Honors Conference | Discussion Panel | Madison |
|---|--|--|--|
| 3:00 PM - 4:15 PM | Pristine (clean) power? I – Competing interests and rhetorical strategies tugging at the Blue Heart of the Balkans | Individual Paper | Lincoln |
| | Promoting a Dialogue with Interdisciplinary Interpersonal and Family Research Communities | | |
| 3:00 PM - 4:15 PM | Interpersonal and Family Communication Interest Group | Discussion Panel | Dakota |
| 3:00 PM - 4:15 PM | SeaWorld Orlando's Organizational Renewal through Responsible Action during the Red Tide Crisis | Individual Paper | Lincoln |
| | Short Course: Fundamentals of Publishing Research | | |
| 3:00 PM - 4:15 PM | CSCA First Vice President | Discussion Panel | Washington |
| | Sports Communication Interest Group: Business Meeting | | |
| 3:00 PM - 4:15 PM | Sports Communication Interest Group The "Miracle" of a Home Birth: The Importance of Media Representations of Birth. | Discussion Panel | Belair |
| 3:00 PM - 4:15 PM | *** Top Paper in Women's Caucus | Individual Paper | Dodge |
| 3:00 PM - 4:15 PM | The (Trump) Tower(s) of Babel: Shortcoming or Beneficial Rhetorical Apparatus? | Individual Paper | Missouri |
| 3:00 PM - 4:15 PM | The Assimilation Process and Work/Life Balance | Individual Paper | Nebraska |
| 3:00 PM - 4:15 PM | The Politics of Trolling The Rhetorical Machinations of our 45th President: Ambiguity, Disorder and | Individual Paper | Capitol |
| | Political Communication Interest Group Rhetorical Theory and Criticism Interest | | |
| 3:00 PM - 4:15 PM | Group | Paper Session | Missouri |
| 3:00 PM - 4:15 PM | The Spectacle of Hegemonic Futurism The Wait for Water: An Analysis of Water.org's Digital Campaign Messaging | Individual Paper | Flanagan |
| 3:00 PM - 4:15 PM | Strategies | Individual Paper | Lincoln |
| 3:00 PM - 4:15 PM | Transforming Organizational Culture and Cultivating Virtue through Dialogue | Individual Paper | Nebraska |
| | <u>Transmitting the Human Experience: The Role of the Crónica in Peruvian Society.</u> | | |
| 3:00 PM - 4:15 PM | <u>Transmitting the Human Experience: The Role of the Crónica in Peruvian Society.</u> (Top student paper) | Individual Paper | Hamilton |
| 3:00 PM - 4:15 PM 3:00 PM - 4:15 PM | | Individual Paper | Hamilton Missouri |
| | (Top student paper) Trumped Up Realism: Donald Trump's Use of the Realist Style on Twitter | · | |
| 3:00 PM - 4:15 PM | (Top student paper) Trumped Up Realism: Donald Trump's Use of the Realist Style on Twitter Understanding Criteria that Predict Private Health Information Disclosures Between Emerging Adults & Their Parents (Top Paper) | Individual Paper | Missouri |
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| 4:30 PM - 5:45 PM | Health Communication Interest Group Rhetorical Theory and Criticism Interest Group Creating Dialogue Across the Aisle: Classroom management strategies to balance diverse political viewpoints in the community college environment | Discussion Panel | Missouri |
|-------------------|--|------------------|---------------------------------------|
| 4:30 PM - 5:45 PM | Community College Interest Group | Discussion Panel | Belair |
| | Critical Communication Pedagogy and Dialogue | | |
| 4:30 PM - 5:45 PM | Communication Education Interest Group CSCA President | Discussion Panel | Jackson |
| | Debating our way to find a purpose for debate | | |
| 4:30 PM - 5:45 PM | Argumentation and Forensics Interest Group | Discussion Panel | Hamilton |
| 4:30 PM - 5:45 PM | <u>Dual-Credit Development Dialogues: Fostering Student-Development in Online</u> <u>Courses with Dually-Enrolled Students</u> | Individual Paper | Lewis |
| 4:30 PM - 5:45 PM | Explaining the "Mommy Wars" through Social Identity Theory: Mothers' Perceived Identity Threats and Identity Restoration Strategies | Individual Paper | Dakota |
| | Great Ideas For Teaching (GIFT) Session 5 | | |
| 4:30 PM - 5:45 PM | G.I.F.T. | Paper Session | lowa |
| | Health Communication Interest Group: Business Meeting | | |
| 4:30 PM - 5:45 PM | Health Communication Interest Group | Discussion Panel | Wyoming |
| | Mothers & Fathers Intersections of Identity and Work-Life Negotiations | | |
| 4:30 PM - 5:45 PM | Interpersonal and Family Communication Interest GroupOrganizational and Professional Communication Interest Group | Paper Panel | Dakota |
| | National Communication Association: The State of the Discipline | · | |
| 4:30 PM - 5:45 PM | CSCA First Vice President | Discussion Panel | Clark |
| 4.50 FW - 5.45 FW | | Discussion Funci | Clark |
| | Popular Culture Interest Group: Business Meeting | | |
| 4:30 PM - 5:45 PM | Popular Culture Interest Group | Discussion Panel | Flanagan |
| | President's Undergraduate Honors Research Conference: Poster Session | | |
| 4:30 PM - 5:45 PM | Undergraduate Research Honors Conference | Discussion Panel | Dodge |
| | Short Course: Increasing Classroom Dialogue with Reacting to the Past: Demonstration an Interactive Pedagogy | | |
| 4:30 PM - 5:45 PM | CSCA First Vice President | Discussion Panel | Washington |
| 4.30 TW 3.43 TW | | Discussion Func. | · · · · · · · · · · · · · · · · · · · |
| | State of Iowa Showcase - Building Sexual Misconduct Cases Against Powerful Men | | |
| 4:30 PM - 5:45 PM | States Advisory Council | Discussion Panel | Lincoln |
| | Students and Dialogue in the Classroom: Exploring Online Courses, Graduate Students, and Diversity Issues | | |
| 4:30 PM - 5:45 PM | Instructional Resources Interest Group | Paper Panel | Lewis |
| 4:30 PM - 5:45 PM | USING COURSE EVALUATION PROCESSES TO TEACH THE STRATEGY CHANGE CYCLE | Individual Paper | Iowa |
| 4:30 PM - 5:45 PM | Validity Quest: Learning the Threats to Internal Validity through Play | Individual Paper | Iowa |
| 4:30 PM - 5:45 PM | <u>Wagon Wheel Dyads: An Activity for Exploring Communication in Interpersonal</u> Relationships through Role-Play and Dialogue | Individual Paper | Iowa |
| 4:30 PM - 5:45 PM | Who Says Feminism Isn't Funny? Using Satire to Deconstruct Intersectional Gender Discourses | Individual Paper | Iowa |
| 4:30 PM - 5:45 PM | 'We considered ourselves a team': Co-teaching from the perspective of graduate teaching assistants | Individual Paper | Lewis |
| 4:30 PM - 5:45 PM | "Cheeseburger in Paradise": Using an American Icon to teach Research Paradigms | Individual Paper | lowa |
| 4:30 PM - 5:45 PM | "Do you Wanna Kiss the Girl?": Using Princesses to Dialogue about Interpersonal Attraction | Individual Paper | Iowa |
| 4:30 PM - 5:45 PM | "I'm Not Just Babysitting:" Exploring Stay-At-Home Fathers' Experiences through the Communication Theory of Identity | Individual Paper | Dakota |
| 4:30 PM - 5:45 PM | "Our Choice Was Using Small Group Decision-Making to Teach Persuasive Speech Skills" | Individual Paper | Iowa |
| 4:30 PM - 5:45 PM | "Our university mascot is missing!": Teaching principles of interpersonal deception through an adaptation of the game, Mafia | • | lowa |
| | | | |

| 4:30 PM - 5:45 PM | "That's just your White way of working through it" Exploring Critical Race Theory in the Classroom | Individual Paper | Lewis |
|--------------------|--|------------------|--------|
| 4:30 PM - 5:45 PM | "What Do You Mean by Working Father?": The Normalization of Identify Rules about Fatherhood | Individual Paper | Dakota |
| | Annual CSCA President's Party: Celebrating the Service of Amy Aldridge Sanford | | |
| 6:45 PM - 11:00 PM | Executive Director | Discussion Panel | |